UDL

Proactive

Evaluates environment, classroom, culture

Intentional

Designs instruction prior to arrival of students

Focuses on Variability

Plans for the Margins

Values Variety

Removes Barriers

DIFFERENTIATION

Reactive

Evaluates the student

Cause/Effect

Retrofits instruction

Focuses on individual disability

Modifies to Individual Margins

Conforms to “normal”

Works around barriers